

Policy No: 502.03 E1
Adopted: 05-13-2015
Revised:

PARENT PACKET

Date: _____

To: _____

From: _____

Subject: Early Kindergarten Admission

In the spring of 2011, the Nebraska legislature passed LB1006 revising the age requirements for students entering kindergarten beginning with the 2012-2013 school year. The bill states:

"(a) Except as provided in subdivision (2)(b) of this section, the school board of any school district shall not admit any child into the kindergarten of any school of such school district unless such child has reached the age of five years on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins; and (b) The board may admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year, (ii) the family anticipates relocation to another jurisdiction that would allow admission within the current year, or (iii) the child has demonstrated through a recognized assessment procedure approved by the board that he or she is capable of carrying the work of kindergarten. On or before January 1, 2012, each school board shall, for purposes of this subdivision, approve and make available a recognized assessment procedure for determining if a child is capable of carrying the work of kindergarten. The school board shall update approved procedures as the board deems appropriate."

Parents are required to complete the enclosed **Written Request for Consideration of Early Kindergarten Entrance** (Form A) and accompanying documents and return to _____ on or before _____

If you have any questions about this process, please contact _____ at _____

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Form A

Written Request for Consideration of Early Kindergarten Entrance

Must be submitted before May 1st.

This is a request for consideration of early kindergarten entrance to the _____ school district for my child _____, whose birth date is _____

I am making the request for the following reasons:

I am also providing the following information (check those included):

- Parent Questionnaire for Early Kindergarten Entrance (Form B)**
- Parent Completed Ages and Stages SE Questionnaire (PDF)
- Written Request for Early Kindergarten Entrance Assessment (Form C)**

Parent Name (Print): _____ Phone: _____

Address: _____

Parent Signature _____ Date: _____

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FORM B,

Parent Questionnaire for **Early Kindergarten Admission**

Child's Name: _____ **Date of Birth:** _____

Directions to Parents:

Review the four skill areas described below and provide a description of your child's abilities in each area. Please keep in mind that the following lists do not include ALL skills important to your child's development. You may use the back of this page if more room is needed.

Language Skills

Kindergarten teachers' expectations of beginning kindergarten students vary, but may include the following:

- seeing and hearing when objects or sounds are alike or different
- understanding "same" and "different" so that they can sort objects into groups
- expressing themselves with a variety of words
- understanding an even larger variety of words used in conversations and stories
- retelling a simple story in their own words

1. Describe your child's abilities with these language skills in mind

Learning and Academic Readiness Skills

Kindergarten teachers' expectations of beginning kindergarten students vary, but may include the following:

- recognizing their own names in writing or printing their own name
- naming colors, shapes, sizes
- knowing their own address and telephone number
- understanding that words are read from left to right

2. Describe your child's abilities with these learning concepts and skills in mind:

Social & Emotional Skills

Kindergarten teachers' expectations of beginning kindergarten students vary, but may include the following:

- sticking to an activity for at least 15 minutes (listening to a story, coloring)
- playing well-with-other children (taking turns and sharing) _____
- playing with toys without breaking them
- using words rather than actions to settle disagreements with other children
- following two step oral directions
- doing what adults outside the family ask him/her to do
- accepting limits without getting upset
- child likes to be with other people
- child is liked by other children

3. Describe your child's abilities with these social skills in mind:

Fine and Gross Motor Skills

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Kindergarten teachers' expectations of beginning kindergarten students vary, but may include the following:

- caring for their personal needs (e.g., going to the toilet, putting on outdoor clothes, and caring for their belongings)
- using large motor skills to walk, run, climb
- using fine motor skills and eye-hand coordination to use pencils, crayons, scissors

4. Describe your child's abilities with these skills in mind:

Parent Signature: _____

Date: _____

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Form C

Elba Public School

William Porter, Superintendent
Erin Ackerson Principal
Sam Polk, Activities Director
Erin Ackerson, Guidance Counselor

Home of the Jays

711 Caroline Street
PO Box 100
Elba NE 68835-0100
Phone: 308-863-2228
Fax: 308-584-3725

Written Request for Early Kindergarten Entrance Assessment

I request an assessment to determine if my child qualifies for early entrance into kindergarten.
Included is the assessment fee of _____. I am aware there is no provision for reevaluation, retest, or appeal of the districts decision.

Child's Name (Print) _____ Birthdate _____

Parent Name: _____ Phone: _____

Address: _____

Email: _____

Parent Signature: _____ Date: _____ --

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Form D

District Developmental Assessment Summary for Early Kindergarten Admission

The decision made by the District Evaluation Team on whether to admit a child for early entrance to kindergarten is final. There is no provision for reevaluation, retest, or parental appeal to the decision.

Child's Name: _____ **Date of Birth:** _____

Directions to Individual Completing Developmental Assessment: Please provide a summary of the results of the developmental assessment (including language and communication, concepts and academic readiness, social, emotional, fine and gross motor skills).

Developmental Assessment Instrument Used: _____

Overall Standard Score Earned _____ **Date Assessment Completed:** _____

Results:

Interpretation: (child's strengths, weaknesses, and potential educational needs)

Qualification Statement:

DTKR II — Developmental Task for Kindergarten Readiness (mean score of 7 or higher)

____ This child qualifies for early entrance into kindergarten.

____ This child does not qualify for early entrance into kindergarten.

Signature: _____ **Position:** _____ **Date:** _____

Parent(s) were provided a copy on: _____ **By:** _____